**Life After High School Teacher Evaluation**

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| **Content:** |  |
|  **Introduction:** |  |
|  Introduced topic clearly |  |
|  Appropriate attention-getting strategy  |  |
|  **Body Paragraphs:** |  |
|  Appropriate sub-topics |  |
|  Sufficient and appropriate specific details to support the sub-topic |  |
|  Concluding sentence relates to the topic sentence of the paragraph |  |
|  **Conclusion:** |  |
|  Avoided summarization |  |
|  Made a final dramatic point |  |
| **Style:** |  |
|  Active voice, avoiding “be” verbs |  |
|  Appropriate transitions |  |
|  Vivid, sensory details  |  |
|  Varied sentence lengths and structures |  |
|  Appropriate formal writing style |  |
|  Proper MLA format |  |
|  Natural, positive, energetic tone |  |
| **Mechanics:**  |  |
|  Spelling and Punctuation |  |
|  Subject-verb agreement |  |
|  Consistent verb tense |  |
| **Finally:** | YES/NO |
|  Does your essay meet the word count criteria? |  |
|  Did you word process your essay in Times New Roman, 12 font, double-spaced? |  |
|  Is this an essay only YOU could have written? |  |
| **COMMENTS:** | **TOTAL** |