**Life After High School Teacher Evaluation**

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| **Content:** |  |
| **Introduction:** |  |
| Introduced topic clearly |  |
| Appropriate attention-getting strategy |  |
| **Body Paragraphs:** |  |
| Appropriate sub-topics |  |
| Sufficient and appropriate specific details to support the sub-topic |  |
| Concluding sentence relates to the topic sentence of the paragraph |  |
| **Conclusion:** |  |
| Avoided summarization |  |
| Made a final dramatic point |  |
| **Style:** |  |
| Active voice, avoiding “be” verbs |  |
| Appropriate transitions |  |
| Vivid, sensory details |  |
| Varied sentence lengths and structures |  |
| Appropriate formal writing style |  |
| Proper MLA format |  |
| Natural, positive, energetic tone |  |
| **Mechanics:** |  |
| Spelling and Punctuation |  |
| Subject-verb agreement |  |
| Consistent verb tense |  |
| **Finally:** | YES/NO |
| Does your essay meet the word count criteria? |  |
| Did you word process your essay in Times New Roman, 12 font, double-spaced? |  |
| Is this an essay only YOU could have written? |  |
| **COMMENTS:** | **TOTAL** |